Hello Families,

I hope you were able to enjoy some of the nice weather this weekend.

Thank you to the families that have sent in carrots and tangerines! The students have gobbled them up!

Many students still need to turn in their final essay, interview, poem… for the **Immigration Writing Contest**. **Please complete the parent permission form that went home in last week’s Tuesday Folder or you can access it here:** <http://www.celebrateamericawritingcontest.org/>

This is a great time for students to utilize Study Island nightly. If you are interested in learning your child’s Case 21 results please e-mail myself or Mr. Russell.

**Interims were sent home in Tuesday Folders this past week, 3/3.** Please take a look and contact Mr. Russell or myself if you would like to schedule a conference. Missing work print-outs and AR sheets were stapled to them. Please sign them or send an e-mail letting us know you received these documents.

Expect to receive an e-mail this week if your child still has not returned a book either 1st or 2nd quarter from our class sets that were sent home for the required reading. If you could help your child look through their rooms and remind them to look in desks and cubbies when they are at school, I would be most grateful.

The Fred Olds Yard Sale is this Saturday, March 14th. If you have any unwanted items that are in good condition, please drop them by the gym Friday morning.

**\*The last Charleston payment of $60 was due March 3rd. Parent chaperons need to pay $247, too. You may make payments online, by check, or cash. Thank you! Please try to make some type of payment soon if you haven’t already!**

**In need of**:

1. Parents to make copies on copy machines at home or work
2. Water Color paints
3. Oil Pastels
4. White board erasers
5. People willing to donate snack items weekly like tangerines, broccoli, carrots, apples, blue berries…

“Relationships” are filled with possibilities, Q3: [**http://claudiadalessioskare.weebly.com**](http://claudiadalessioskare.weebly.com/) Our Q3 concept is relationships!

The following is the update for this week's in-class and out-of-class work:

**ELA/SS Week of Monday, March 9th -Friday, March 13th**

**Monday, 3/9:**

1. Unit 20 Wordly Wise Test Friday, March 13th. Students review words from the unit by making flashcards, writing out words and definitions several times each day, making picture illustrations of the words, and/or using the online resource (online games and review at the [**http://www.wordlywise3000.com/word\_lists/?book=5&lesson=5**](http://www.wordlywise3000.com/word_lists/?book=5&lesson=5)

20B is for Homework.

1. Read *Fever 1793* by Laurie Halse Anderson
2. *Chains* Partner Project presentations.
3. Worksheets reviewing: The Stamp Act, The Boston Massacre, A Timeline of Events
4. Fantasy stories

**Home work**:

-**Wordly Wise Unit 20 Test Friday, March 13th; STUDY! Complete 20B**

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Monday, April 6th.

-Study Island Review in Math, ELA, and Science**: Case 21 Tests next week 3/18, 3/19, 3/20**

-**2 page Fantasy story** with dialogue, pictures, figurative language, and use of 5 senses and 5 sense word list due Friday, March 13th

**Tuesday, 3/10: Tuesday Folders & Missing Work Print-Outs**

1. Unit 20 Wordly Wise Test Friday, March 13th. In class, 20B reviewed. 20C is for Homework.
2. Ms. Salisbury working with students
3. Grammar: Verbs vs. Prepositions
4. Reading Journal Q3 #5 introduced
5. Read *Fever 1793* Discussing different narrator point of view and tone compared to *Chains*.
6. Worksheets reviewing core concepts of the quarter: The Boston Tea Party, Map of the 13 Colonies, About the American Revolution
7. Fantasy Story

**Home work**:

-**Wordly Wise Unit 20 Test Friday, March 13th; STUDY! Complete 20C**

**-Q3 Reading Journal #5 Tuesday, March 10th, 2015 due 3/12/15**

1. In *Fever 1793* by Laurie Halse Anderson a quote by John Gregory addresses wit in his *Fathers Legacy to His Daughters, 1774*: “Wit is the most dangerous talent you can possess. It must be guarded with great discretion and good nature, otherwise it will create you many enemies (46).” What does Gregory mean? Explain. How does this apply to Mattie, Isabel, and all females from Colonial America? Does wit still present a problem for females in this day and age? Explain. (**Fifteen well-written sentences** with topic and concluding sentences and **at least two quotes** from any source that can support your ideas).

2. How does the song “Iron Man” by Black Sabbath connect to the plots and characters of *Chains* and *Fever 1793*? Explain using specific paraphrased examples from *Chains* and *Fever* to help support your ideas. (**Twelve well-written sentences** with topic and concluding sentences and **at least two quotes from the song to support your ideas**).

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Monday, April 6th.

-Study Island Review in Math, ELA, and Science**: Case 21 Tests next week 3/18, 3/19, 3/20**

-**2 page Fantasy story** with dialogue, pictures, figurative language, and use of 5 senses and 5 sense word list due Friday, March 13th

-**13 Colonies Map Test Tuesday, March 17th**

**Wednesday, 3/11:**

1. Unit 20 Wordly Wise Test Friday, March 13th. In class, 20C reviewed. 20 D is for Homework.
2. Patriotic Quotes from the Battlefield: An activity that will get students thinking and making connections
3. Geography
4. Worksheets that will focus on core concepts: Lexington and Concord and The Winter at Valley Forge
5. Sharing Immigration Contest final drafts
6. Read *Fever 1793*
7. Fantasy Story

**Home work**:

-**Wordly Wise Unit 20 Test Friday, March 13th; STUDY! Complete 20D**

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Monday, April 6th.

-Study Island Review in Math, ELA, and Science**: Case 21 Tests next week 3/18, 3/19, 3/20**

-**2 page Fantasy story** with dialogue, pictures, figurative language, and use of 5 senses and 5 sense word list due Friday, March 13th

-**13 Colonies Map Test Tuesday, March 17th**

-**Reading Journal Q3#5 due tomorrow!**

**Thursday, 3/12:**

1. Unit 20 Wordly Wise Test tomorrow. In class, 20 D reviewed. 20 worksheet (& E) is for Homework.
2. Grammar:Verbs vs. Prepositions
3. Reading Journal reviewed: Colonial Division political cartoon “Join or Die” <http://www.earlyamerica.com/earlyamerica/firsts/cartoon/>
4. Read *Fever 1793*
5. Worksheets summarizing key historical events: Victory at Yorktown and About Causes of the war
6. Fantasy Story

**Home work**:

-**Wordly Wise Unit 20 Test tomorrow! STUDY! Complete 20 worksheet (&E)**

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Monday, April 6th.

-Study Island Review in Math, ELA, and Science**: Case 21 Tests next week 3/18, 3/19, 3/20**

-**2 page Fantasy story** with dialogue, pictures, figurative language, and use of 5 senses and 5 sense word list due tomorrow, Friday, March 13th

-**13 Colonies Map Test Tuesday, March 17th**

**Friday, 3/13:**

1. Unit 20 Wordly Wise Test. In class, 20 worksheet (& E) is reviewed.
2. Creative Writing story pictures used as prompts
3. Read *Fever 1793*
4. Emily Dickinson’s poem “Hope” compared to *Chains* and Nick Vujicic “No Arms, No Legs, Now Worries” <https://www.youtube.com/watch?v=oXOGgoageKI>
5. Friday Fun Food: If any parents would like to make Apple Jacks <http://www.halloffamemoms.com/2012/02/part-5-1784-colonial-applejacks-cookies-homeschooling-american-history-tips/>

**Home work**:

**a.-Wordly Wise Units 1- 20 Test Friday, March 20th**

**b.** -Study Island Review in Math, ELA, and Science**: Case 21 Tests next week 3/18, 3/19, 3/20**

**c.** -**13 Colonies Map Test Tuesday, March 17th**

**d.** Friday Fun Centers for next week, 3/20: Cross Stitching (If parents are available to donate time, knowledge, and supplies).

<http://www.homeschoolinthewoods.com/timetravelersframes/ColonialLife/HTTA-CL-Sampler.pdf>

<http://www.educationworld.com/a_lesson/lesson166.shtml>

Iron Man by Black Sabbath

I am iron man  
Has he lost his mind?  
Can he see or is he blind?  
Can he walk at all,  
Or if he moves will he fall?  
Is he alive or dead?  
Has he thoughts within his head?  
We'll just pass him there  
Why should we even care?  
  
He was turned to steel  
In the great magnetic field  
Where he traveled time   
For the future of mankind  
  
Nobody wants him  
He just stares at the world  
Planning his vengeance  
That he will soon unfold  
  
Now the time is here   
For Iron Man to spread fear  
Vengeance from the grave  
Kills the people he once saved  
  
Nobody wants him  
They just turn their heads  
Nobody helps him  
Now he has his revenge  
  
Heavy boots of lead  
Fills his victims full of dread  
Running as fast as they can  
Iron Man lives again!