**Q2 The Witch of Blackbird Pond and 1600s America Project**

Directions: Using Discovery Ed Board Builder to present your understanding of concepts covered this quarter, complete the following requirements:

1. Fear Essay
2. Time line of the main events of the 1600s in America and relevant Barbados information
3. Mayflower Compact Questions answered using restating question technique we have been practicing
4. Summarize the significance of England’s involvement in the Connecticut Colony and the colonists’ feelings of exasperation and desiring independence (the fight for Independence from Britain began long before the 1700s).
5. Maps: New England Colonies, Barbados colony, Connecticut colony, Wethersfield, Ct labelled
6. Define the following terms, explaining their significance in the novel:
7. Charter
8. Bleeding/ blood letting
9. Adroit
10. Decorum
11. Tryst
12. Concoct
13. Instigation
14. Intercede
15. Inveigle
16. Heretic
17. Dame school
18. Preternatural
19. Vengeance
20. Magistrate
21. Sabbath
22. Quaker
23. Dominion
24. Regal
25. Revolution
26. Monarchy
27. Stocks
28. Pillory
29. Selectman
30. Aristocratic
31. Constable
32. Deacon
33. Explain the systems of tradition, religion, and government among the Puritans in the novel.
34. Explain how perspectives/perceptions shaped the cultural climate of the Puritan way of life and ultimately played a huge role in what would become the Salem Witch Trials.
35. Have at least 5 images illustrating the Puritan way of life.
36. What role did slavery have in the 1600s? How did slavery impact the colonies and begin to divide the colonists? Explain.
37. What role did the Native Americans have at this time in the colonies? How did the colonists’ perceptions of the natives impact history? Explain.
38. Create a narrative/page long diary entry from the perspective of a Puritan (it may be from one of the characters in the novel The Witch of Blackbird Pond).

Cite your sources.

Use at least one video clip and one voice thread to convey information.