|  |
| --- |
|  |
| Quarter 2: December 5- December 9, 2016 Newsletter |
|  |

 5th Grade ELA/SS



# Field Trips

## March 3

Raleigh Capitol Building

$3.50/student

## March 24

Colonial Williamsburg/Jamestown $108/person

|  |
| --- |
| Announcements* Tuesday Folders will have graded Wordly Wise tests, Figurative language tests, missing work print-outs, & **Q2 Interims**
* **$3.50 for Raleigh Capitol Building Field Trip turned in**
* **REPORT CARD ENVELOPES SIGNED, PLEASE!**
 |
|  |
| Q2 Assigned Books Students Read At Home:* *Night of the Twisters*
* *Maniac Magee*
* *Sign of the Beaver*
* *The Ninth Ward*
* *Rules*
* *Inside Out and Back Again*
* *The Green Book*
 |

 **PATTERNS- PERSPECTIVE/PERCEPTION- TRADITION**

 http://claudiadalessioskare.weebly.com

|  |
| --- |
|  |
| Hello Families!Here’s a great site for your child to interact with regarding Puritan/Early Colonial Life: <http://www.pbs.org/wnet/colonialhouse/history/> Please make sure your child is reading their assigned Quarter 2 novels. Some students are already on their third book! Many of the novels are a fourth grade reading level and combined, equal only about 1250 pages, well within the range for the quarter’s requirements (1350). The last *Witch of Blackbird Pond* Figurative language will be on Wednesday this week.Grammar this week: Common Errors and verbs. We will discuss patterns and perspectives through our Pearl Harbor Reading Journal #4 this week. There will be several writing assignments this week, in addition to the Reading Journal paragraph & organizer:1. In response to Carl Sagan’s *Blue Dot* speech students will create a ¾ page recipe
2. Students will be assigned a 5th grade pen pal in California, from one of my first schools where I taught, Round Meadow Elementary. They will draft a letter and then write a final to send.
3. A perspective assignment called “Difference Between” will be completed independently over the course of several class periods.
4. Thursday and Friday this week students will choose one out of 3 essay prompts from *The Witch of Blackbird Pond* and will complete the essay during class, as an expository assignment that assesses both the students’ understanding of the content as well as their comprehension of essay writing.

Students should have turned in their Narrative Final Drafts (stapled to their rough), following the rubric, last Wednesday. A Readworks packet about West Africa & slavery and discussion of first slaves as well as USA Studies Weekly #11 Southern Colonies” are part of our Social Studies focus this week. In geography this week, students will work in partners, using an atlas, to solve “Spying Out the USA” mysteries.**WANTED:** Parent volunteers to read one-on-one with a handful of students at the end of the school day from 2:50-3:15. |
|  |

## Reading Journal Assignment for the Week!



|  |
| --- |
|  |
|  |
|  |
|  This Week’s Home WorkMonday: * Read 30 Pages
* Wordly Wise Unit 13 Test Fri., 12/9; 13B
* RJ Q2 #4 due Thursday, 12/8
* Figurative Lang. Test Wed.

Recipe write-up completed, if not finished in classTuesday: Missing Work Print-Outs & Interims Sent Home* Read 30 Pages
* Wordly Wise Unit 13 Test Fri., 12/9; 13C
* RJ Q2 #4 due Thursday, 12/8
* Figurative Lang. Test tomorrow
* Missing/Incomplete/Redo Work due by Monday, 12/12.
* Letter to pen pal completed, if not finished in class.

Wednesday: Fig. Lang Test Today* Read 30 Pages
* Wordly Wise Unit 13 Test Fri., 12/9; 13wksht
* RJ Q2 #4 due Thursday, 12/8
* Missing/Incomplete/Redo Work due by Monday, 12/12.

Thursday: * Read 30 Pages
* Wordly Wise Unit 13 Test Fri., 12/9; 13B
* RJ Q2 #4 due today, 12/8
* Missing/Incomplete/Redo Work due by Monday, 12/12.

Friday: * Read 30 Pages
* USA Studies Weekly #11, if not finished in class
* Missing/Incomplete/Redo Work due by Monday, 12/12
* Imagery for W.o.B.P. art completed, if not in class.
 |
|  |
|  |

**Q2 #4 Reading Journal Monday, December 5 & due Thursday, 12/8/16**

1. “Just before 8 a.m. on December 7, 1941, hundreds of Japanese fighter planes attacked the American naval base at Pearl Harbor near Honolulu, Hawaii. The barrage lasted just two hours, but it was devastating: The Japanese managed to destroy nearly 20 American naval vessels, including eight enormous battleships, and almost 200 airplanes. More than 2,000 Americans soldiers and sailors died in the attack, and another 1,000 were wounded. The day after the assault, President Franklin D. Roosevelt asked Congress to declare war on Japan; Congress approved his declaration with just one dissenting vote. Three days later, Japanese allies Germany and Italy also declared war on the United States, and again Congress reciprocated. More than two years into the conflict, America had finally joined World War II (www.history.com).” President Franklin Delano Roosevelt delivered a now famous speech, appealing to congress to declare war on Japan. These powerful words changed America’s course, as much as the attack on Pearl Harbor, itself. Using the assigned novel you are reading at home and FDR’s speech (provided for you), compare and contrast the weight of words and the impact they have to change the course of events. Explain. (Twelve well-written sentences with topic and concluding sentences and at least **two quotes** from the assigned novel and **two** from the speech to support your ideas).
2. In the novel *The Witch of Blackbird* *Pond* by Elizabeth George Speare Kit reflects on her joy of learning to read: “She herself had been eager to learn, scarcely able to wait to open the wonderful volumes in Grandfather’s library. But most of these children would never even imagine the adventure that words could mean (112).” How does this quote connect to your perception of words and their powerful meaning? In what ways are words a key to your future and the life that Kit really wants to lead? Complete the graphic organizer.

**Organizational Tips for Your Child:**

If your child is having a difficult time leaving papers all over the school building and everywhere at home, here are a few tips.

Purchase a binder that zips up. One of those Trapper Keepers or another cloth-type binder that is large and has a flexible front pouch to hold the Wordly Wise work book. The rings should be large enough to house the ELA/SS and Math/Science notebooks, planner, and a pencil pouch.

Have a Home Work Folder hole-punched and labelled “To Do” on one side and “Turn In” on the other.

Make sure all of these items have your child’s first and last name printed neatly on them.

Designate a place at your home where your child leaves their backpack (packed up in advance) before going to bed so that everything is ready-to-go each morning before school. It should be a location near the door.

Most importantly, help your child become organized by reinforcing strategies at home, reviewing their binder and Home Work Folder, and checking their Tuesday Folders for missing/incomplete work.

Please don’t hesitate to make positive changes now. Middle School means more classes, more movement, and more opportunities to lose papers and become more disorganized.

# More Important News

## Interested in Donating?

Here are some books that will enliven our Social Studies units:

1. To Sail on the Mayflower! A Trip That Took Entirely Too Long by Peter Cook $? (25 Copies)
2. To Work on the Railroad! A Track You’d Rather Not Go Down by Ian Graham @ $? (25 Copies)
3. To Explore With Sir Francis Drake! A Pirate You’d Rather Not Know by David Stewart @ $8.91/ea (25 Copies)
4. To be an American Pioneer! A Wilderness You’d Rather Not Tame by Jacqueline Morley @ $9.95/ea (25 Copies)
5. To be a Worker on the Statue of Liberty! A monument You’d Rather Not Build by John Malam @ $9.95/ea (25 Copies)
6. To be at the Boston Tea Party! Wharf Water Tea You’d Rather Not Drink by Peter Cook @ $? (15 Copies)
7. To be a Civil War Soldier! A War You’d Rather Not Fight by Thomas Ratliff @$9.95/ea (25 Copies)
8. To Live in a Wild West Town! Dust You’d Rather Not Settle by Peter Hicks @$? (25 Copies)

# Reading Rewards

Students that earn 20 AR points by the end of December will be rewarded with a popcorn and movie party at lunch.

# Volunteering

**Are you interested in joining us on our field trips?**

* Register for Wake County volunteering in the Media Center ASAP.
* 15 parents for Colonial Williamsburg/Jamestown full day trip (5am-8:30pm)
* Remember, parent chaperones have to pay for their “ticket” to Williamsburg as well as their child’s.

[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html)

**Friday Fun Centers in Social Studies interest you?**

* Fridays from 9:40-10:28 (first session) and 10:30-11:18 (second session)
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

# Wednesday Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:20 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:20-2:50 Genius Hour/Reteach/Enrich (Wednesdays AIG ELA meets from 2:05-2:50)
* 2:50-3:00 Pack Up/Dismissal

# M/T/TH/F Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:30-2:50 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 2:50-3:00 Pack Up/Dismissal

<http://ir.uiowa.edu/cgi/viewcontent.cgi?article=2673&context=iowareview>

<http://www.buildingpeace.org/sites/default/files/5%20activities%20to%20teach%20about%20multiple%20perspectives.pdf>

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

 Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>