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| Quarter 2: January 2- January 6, 2017 Newsletter |
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5th Grade ELA/SS



# Field Trips

## March 3

Raleigh Capitol Building

$3.50/student

## March 24

Colonial Williamsburg/Jamestown $108/person

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| Announcements  * **$3.50 for Raleigh Capitol Building Field Trip turned in** * $54 for half of the Williamsburg/Jamestown turned by January 31 * Q2 ends Tues., January 24th * No School Mon., 1/16, MLK Jr. Day * Early Release Fri., 1/20 |
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| Q2 Assigned Books Students Read At Home:  * *Night of the Twisters* * *Maniac Magee* * *Sign of the Beaver* * *The Ninth Ward* * *Rules* * *Inside Out and Back Again* * *The Green Book* |

**PATTERNS- PERSPECTIVE/PERCEPTION- TRADITION**

http://claudiadalessioskare.weebly.com

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| Hello Families!  The Rogue Squadron group will be finishing Cynthia Rylant’s magical realism novella/vignette, *The Van Gogh Café.* Both classes will be starting the *Motel of the Mysteries* by David Macaulay. A book that is somewhat satirical toward the subjects of anthropology and archaeology. Students will discuss truth and perception.  Please make sure your child is reading their assigned Quarter 2 novels. Some students are already finished with all six books! Many of the novels are a fourth grade reading level and combined, equal only about 1250 pages, well within the range for the quarter’s requirements (1350).  Grammar this week: An adventure in Parts of Speech with student-friendly Mad Libs.  Students will be grouped to explore prefixes and suffixes in lieu of Wordly Wise this week; Parts of words such as multi, over, dec/deca/deci, re, inter, con/com, sub, -ess, -dom, -ent/-ence/-ency, ion.  Perspective and patterns will be addressed through our reading of *Motel of the Mysteries* and several art/writing assignments:   1. Funny sayings for baby pictures.(Wednesday) 2. Foreshortening art and a student-created, well-thought perspective saying (not all students completed this before vacation). Tuesday 3. Personification Story (3/4 page) made into a booklet. Students will be assigned a piece of furniture from which to write in first person perspective. The rough draft will be written in class and due by Wednesday and the final by Friday. 4. Imagery and art will blend for students to create their own examples of imagery and visualization in a brief, ¾-1 full page writing assignment, with a *Witch of Blackbird Pond* excerpt starting the students off. Completed in class Friday.   **WANTED:** Parent volunteers to read one-on-one with a handful of students at the end of the school day from 2:50-3:15. |
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## No Reading Journal Assignment for the Week! If your child needs to catch up, this is the time!



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| This Week’s Home WorkMonday:  * Read 30 Pages * Missing/INC/Redo work completed * Is Foreshortening activity complete? * Research your prefix/suffix word definitions assigned by your group.  Tuesday:  * Read 30 Pages * Missing/Incomplete/Redo Work due! * Did you complete your 3/4 page rough draft for the Personification Story?  Wednesday:  * Read 30 Pages * Missing/Incomplete/Redo Work due! * Did you finish your funny saying for your assigned baby picture?  Thursday:  * Read 30 Pages * Missing/Incomplete/Redo Work due! * Did you complete your personification story booklet?  Friday:  * Read 30 Pages * Missing/Incomplete/Redo Work due! * Did you finish your creative paragraph and imagery art? |
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**Organizational Tips for Your Child:**

If your child is having a difficult time leaving papers all over the school building and everywhere at home, here are a few tips.

Purchase a binder that zips up. One of those Trapper Keepers or another cloth-type binder that is large and has a flexible front pouch to hold the Wordly Wise work book. The rings should be large enough to house the ELA/SS and Math/Science notebooks, planner, and a pencil pouch.

Have a Home Work Folder hole-punched and labelled “To Do” on one side and “Turn In” on the other.

Make sure all of these items have your child’s first and last name printed neatly on them.

Designate a place at your home where your child leaves their backpack (packed up in advance) before going to bed so that everything is ready-to-go each morning before school. It should be a location near the door.

Most importantly, help your child become organized by reinforcing strategies at home, reviewing their binder and Home Work Folder, and checking their Tuesday Folders for missing/incomplete work.

Please don’t hesitate to make positive changes now. Middle School means more classes, more movement, and more opportunities to lose papers and become more disorganized.

# More Important News

## Interested in Donating?

Here are some books that will enliven our Social Studies units:

1. To Sail on the Mayflower! A Trip That Took Entirely Too Long by Peter Cook $? (25 Copies)
2. To Work on the Railroad! A Track You’d Rather Not Go Down by Ian Graham @ $? (25 Copies)
3. To Explore With Sir Francis Drake! A Pirate You’d Rather Not Know by David Stewart @ $8.91/ea (25 Copies)
4. To be an American Pioneer! A Wilderness You’d Rather Not Tame by Jacqueline Morley @ $9.95/ea (25 Copies)
5. To be a Worker on the Statue of Liberty! A monument You’d Rather Not Build by John Malam @ $9.95/ea (25 Copies)
6. To be at the Boston Tea Party! Wharf Water Tea You’d Rather Not Drink by Peter Cook @ $? (15 Copies)
7. To be a Civil War Soldier! A War You’d Rather Not Fight by Thomas Ratliff @$9.95/ea (25 Copies)
8. To Live in a Wild West Town! Dust You’d Rather Not Settle by Peter Hicks @$? (25 Copies)

# Reading Rewards

Students that earn 20 AR points by the first week of January will be rewarded with a popcorn and movie party at lunch.

# Volunteering

**Are you interested in joining us on our field trips?**

* Register for Wake County volunteering in the Media Center ASAP.
* 15 parents for Colonial Williamsburg/Jamestown full day trip (5am-8:30pm)
* Remember, parent chaperones have to pay for their “ticket” to Williamsburg as well as their child’s.

[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html)

**Friday Fun Centers in Social Studies interest you?**

* Fridays from 9:40-10:28 (first session) and 10:30-11:18 (second session)
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

# Wednesday Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:20 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:20-2:50 Genius Hour/Reteach/Enrich (Wednesdays AIG ELA meets from 2:05-2:50)
* 2:50-3:00 Pack Up/Dismissal

# M/T/TH/F Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:30-2:50 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 2:50-3:00 Pack Up/Dismissal

<http://ir.uiowa.edu/cgi/viewcontent.cgi?article=2673&context=iowareview>

<http://www.buildingpeace.org/sites/default/files/5%20activities%20to%20teach%20about%20multiple%20perspectives.pdf>

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>