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| Quarter 4: April 18- 22 Newsletter |
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 5th Grade ELA/SS



# Field Trips

## April 28

Fort Caswell $85/person

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| Announcements* **Q4 Missing work print-outs sent home in Tuesday Folders**
* **Field trip $$ due**
* **Colonial Feast Friday, 4/22**
* **Book Video Trailer due Fri., 4/29**
* **5/3 Q4 Interims will be sent home**
* **Social Justice Project Presentation Wed., 5/25**
* **ELA EOG Thurs., 5/26**
* **Math EOG Fri., 5/27**
* **Memorial Day Mon., 5/30**
* **Science EOG Wed., 6/1**
* **Graduation Tues., 6/7**
* **Field Day Wed., 6/8**
* **Last Day Thurs., 6/9**

**Q3 Assigned Books Students Read at Home:** * *Night of the Twisters*
* *Across the Wide & Lonesome Prairie*
* *Navigating Early*
* *I Survived The Battle of Gettysburg*
* *The Ninth Ward*
* *Emma & the Civil Warrior*

***If any of the above books have already been read then the following can supplement:**** *Tuck Everlasting*
* *The Cay*
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 **PATTERNS- MIGRATION- EXTINCTION**

 http://claudiadalessioskare.weebly.com

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| Hello Families!Students need to be reading their assigned Q4 novel.**Q4 Social Studies Standards’ focus**: Development of Government, Economics, Globalization, Slavery, Westward Movement/Manifest Destiny, War of 1812, Spanish-American War, Native Americans, Civil War, Industrialization, Gold Rush, Political Cartoons, Geography (learning the 50 States & Capitals).**Q4 ELA Standards’ focus**: Roots/Prefixes, Figurative Language, Characterization, Point of View, Mood/Tone, Author’s Purpose, Making Inferences, Drawing Conclusions, Quoting Accurately from a Text, Theme, Context Clues, Puns, Idioms, Proverbs, Plays, Tall Tales, Editorial Writing (Opinion Essay), Feature Story (Informational Essay), grammar & punctuation**This is a great time for students to utilize Study Island nightly, especially if they are not performing on grade level in either Math, Reading, or Science. If students do not pass the Reading or Math EOG they will most likely have to take a remedial class in that subject instead of a fun elective, in 6th grade.**This week we are studying Westward movement, beginning our new novel study By the Great Horn Spoon!, Astr/Stell root/prefix words, subject-verb agreement & homophones, EOG practice for HW will be reviewed in class the next day, inferencing, Geography States & Capitals of Midwestern region, USA Studies Weekly 21 “The War of 1812,” beginning our Tall Tales & Heroes stories, famous quote connections/analysis, and continuing our study of plays so students can create a script & video trailer for one of their favorite books they’ve read this school year. **WANTED:** **Parent volunteers** to read with students at the end of the school day from 2:50-3:30**, glue sticks**, and dry erase markers, **colored pencils**, & colored drawing markers. **Volunteers attending our Ft. Caswell** trips will need to complete the online volunteer clearance, which can be accessed in the Media Center. Ask the office staff or Ms. Ammons for assistance.[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html) |
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## Reading Journal Assignment:

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| This Week’s Home WorkHOMEWORK:Monday: * Read 20-30 Pages in assigned novel.
* **Astr/Stell** Root Word Test Friday, 4/22- Review sheet to be completed by tomorrow
* **RJ Q4 #3 due Friday, 4/22**
* **EOG Packet: “Growing Up” due tomorrow**
* **Midwestern Region States & Capitals Quiz Friday, 4/22 Flashcards Help!**
* **Late, re-do, missing work!**

 Tuesday: Q4 Print Outs* Read 20-30 Pages in assigned novel.
* **Astr/Stell** Root Word Test Friday, 4/22- Flashcards to be completed by tomorrow
* **RJ Q4 #3 due Friday, 4/22**
* ***By the Great Horn Spoon!* Figurative Language Test tomorrow**
* **Midwestern Region States & Capitals Quiz Friday, 4/22**
* **Late, re-do, missing work!**

Wednesday:* Read 20-30 Pages in assigned novel.
* **Astr/Stell** Root Word Test Friday, 4/22- Review sheet to be completed by tomorrow
* **RJ Q4 #3 due Friday, 4/22**
* **EOG Packet: “Pliers” due tomorrow**
* **Midwestern Region States & Capitals Quiz Friday, 4/22**
* **Late, re-do, missing work!**

Thursday * Read 20-30 Pages in assigned novel.
* **Astr/Stell** Root Word Test Friday, 4/22- Review sheet to be completed by tomorrow
* **Reading Journal Due tomorrow**
* **Midwestern Region States & Capitals Quiz Friday, 4/22**
* **Late, re-do, missing work!**

Friday: Colonial Feast Today!* Astr/Stell Root Word Test today!
* Midwestern Region States & Capitals Quiz today!
* RJ Q4#3 due today!
* Read 20-30 Pages in assigned novel.
* USA Studies Weekly #21, if not completed in class.
* **Late, re-do, missing work!**
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**-Q4 Reading Journal #3 Monday April 18th due April 22nd, 2016**

1. Create a story board, sequencing the events of the novel you have been assigned to read at home. Fill out the template provided with words and pictures. Think about our discussion of primary parts of a story: Exposition (beginning), rising action (conflict), climax (middle, turning point, major part), falling action (problems starting to be solved), resolution (end). If you wish to include key parts about characterization (character development) that would be fine.

2. Choose an appropriate quote to compare to a) *By the Great Horn Spoon*, b) the novel you have been assigned to read at home, and c) any one of the events we have covered in history thus far. **Support your ideas with paraphrased examples**. (**12 well-written sentences** with topic and concluding sentences).

## Interested in donating? There are several items listed on my Weebly site under “Donations” including the Teacher Wish List web link: <http://claudiadalessioskare.weebly.com/donations.html> .

A few of the **novels** that we will be using over the next few months that copies are **needed** for:

1. *Navigating Early* by Clare Vanderpool (8 copies)
2. *The Dreadful, Smelly Colonies: The Disgusting Details About Life in Colonial America* by Elizabeth Raum (16 copies)
3. *Her Stories: African American Folktales, Fairy Tales, and True Tales* by Virginia Hamilton (20 copies)
4. *Breaking Stalin’s Nose* by Eugene Yelchin (20 copies)

**Thanks to all families that have already donated! Your donations make a huge difference!**

# Reading Rewards

Students that earn 20 AR points by the end of April will be rewarded with a popcorn and movie party at lunch.

**Do Friday Fun Centers in Social Studies interest you?**

* 9:45-10:35 and/or 10:35-11:25am
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

SMILE Camp

If your child is interested in hands-on Math and Science learning experiences, check out the website: <http://smilecamp.org/> This was Karen Russell’s (Olds’ former AG teacher’s) start up program.

# New Monday Schedule

* 8:35- 9:25 Math/Sci or ELA/SS Group 1
* 9:25- 10:15 School Wide A.L.O.H.A. Math
* 10:15- 11:08 Math/Sci or ELA/SS Group 1 Continued
* 11:08- 11:42 Math/Sci or ELA/SS Group 2
* 11:45- 12:40 Specials
* 12:40- 1:10 Lunch
* 1:10- 2:20 Math/Sci or ELA/SS Group 2 Continued
* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

# T-F Schedule

* 8:35-10:35 Math/Sci or ELA/SS
* 10:35-11:40 Math/Sci or ELA/SS Group 2
* 11:45-12:40 Specials
* 12:40-1:10- Lunch
* 1:10- 2:20: Math/Sci or ELA/SS

Group 2 Continued

* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

 Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>