|  |
| --- |
|  |
| Quarter 4: April 4- 8 Newsletter |
|  |

 5th Grade ELA/SS



# Field Trips

## April 28

Fort Caswell $85/person

|  |
| --- |
| Announcements* **Q4 Missing work print-outs sent home in Tuesday Folders**
* **Late: Mailing 3 business letters, final drafts.**
* **Field trip $$ due**
* **Spring Picture Day Friday, 4/8!**

**Russell’s class:1:40-2:00****Dalessio’s class: 2-2:20*** **Q3 Report Cards sent home Tuesday, 4/12**

**Q3 Assigned Books Students Read at Home:** * *Night of the Twisters*
* *Across the Wide & Lonesome Prairie*
* *Navigating Early*
* *I Survived The Battle of Gettysburg*
* *The Ninth Ward*
* *Emma & the Civil Warrior*

***If any of the above books have already been read then the following can supplement:**** *Tuck Everlasting*
* *The Cay*
 |
|  |
|  |
|  |

 **PATTERNS- MIGRATION- EXTINCTION**

 http://claudiadalessioskare.weebly.com

|  |
| --- |
|  |
| Hello Families!Students will be assigned a Q4 novel to read Monday.Q4 ELA/SS notebooks needed at this time!**Q4 Social Studies Standards’ focus**: Development of Government, Economics, Globalization, Slavery, Westward Movement/Manifest Destiny, War of 1812, Spanish-American War, Native Americans, Civil War, Industrialization, Gold Rush, Political Cartoons, Geography (learning the 50 States & Capitals).**Q4 ELA Standards’ focus**: Roots/Prefixes, Figurative Language, Characterization, Point of View, Mood/Tone, Author’s Purpose, Making Inferences, Drawing Conclusions, Quoting Accurately from a Text, Theme, Context Clues, Puns, Idioms, Proverbs, Plays, Tall Tales, Editorial Writing (Opinion Essay), Feature Story (Informational Essay), grammar & punctuation**This is a great time for students to utilize Study Island nightly, especially if they are not performing on grade level in either Math, Reading, or Science. If students do not pass the Reading or Math EOG they will most likely have to take a remedial class in that subject instead of a fun elective, in 6th grade.**Students will have a Reading Journal to complete this week.March AR Popcorn & a Movie Party by the end of this week!Daniel Boone & westward movement, developing a new nation, citizenship/civics, powers of congress, & Manu root words, finishing *Fever, 1793*, subject-verb agreement & homophones, Geography States & Capitals of New England region, USA Studies Weekly 19 “Government of the People,” famous quote connections/analysis, and continuing our study of plays (through an abridged version of the *Twelfth Night*, made for kids) so students can create a script & video trailer for one of their favorite books they’ve read this school year. Mr. Russell is going to teach them the tech for this mini-project. **WANTED:** **Parent volunteers** to read with students at the end of the school day from 2:50-3:30**, glue sticks**, and dry erase markers, **colored pencils**, & colored drawing markers. **Volunteers attending our Ft. Caswell** trips will need to complete the online volunteer clearance, which can be accessed in the Media Center. Ask the office staff or Ms. Ammons for assistance.[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html) |
|  |

## Reading Journal Assignment:

|  |
| --- |
|  |
|  |
|  |
| This Week’s Home WorkHOMEWORK:Monday: * Read 20-30 Pages in assigned novel.
* **Manu** Root Word Test Friday, 4/8- Review sheet “Hand Done” to be completed by tomorrow
* **Reading Journal due Thursday, 4/7**
* **New England States & Capitals Quiz Friday, 4/8**
* **Late, re-do, missing work!**

 Tuesday: Q4 Print Out Sent Home* Read 20-30 Pages in assigned novel.
* **Manu** Root Word Test Friday, 4/8- Review sheet “Hand Done” to be completed by tomorrow
* **Reading Journal due Thursday, 4/7**
* **New England States & Capitals Quiz Friday, 4/8**
* **Late, re-do, missing work!**

Wednesday:* Read 20-30 Pages in assigned novel.
* **Manu** Root Word Test Friday, 4/8- Review sheet “Hand Done” to be completed by tomorrow
* **Reading Journal due tomorrow, 4/7!**
* **New England States & Capitals Quiz Friday, 4/8**
* **Late, re-do, missing work!**

Thursday * Read 20-30 Pages in assigned novel.
* **Manu** Root Word Test Friday, 4/8- Review sheet “Hand Done” to be completed by tomorrow
* **Reading Journal due today!**
* **New England States & Capitals Quiz tomorrow, 4/8!**
* **Late, re-do, missing work!**

Friday: Spring Picture Day!* Manu Root Word Test today!
* New England States & Capitals Quiz today!
* Read 20-30 Pages in assigned novel.
* USA Studies Weekly #19, if not completed in class.
* **Late, re-do, missing work!**
 |
|  |
|  |

**-Q4 Reading Journal #2 Monday April 4th due April 7th, 2016**

1. In *Fever 1793* by Laurie Halse Anderson a great deal occurs between the main character and her conscience as well as the main character and other characters (think of the many conflicts that can exist in literature: man versus man, man versus nature, man versus self). Use the song “This Woman’s Work” by Kate Bush & “Give a Little Whistle” to make as many comparisons to Mattie, the plot of the novel, the other characters and the song, itself. Explain by paraphrasing the novel and quoting from the song to support your ideas (**15 well-written sentences** with topic and concluding sentences and **at least 2 quotes** from each song that can support your ideas).

2. Each novel that you were required to read third quarter had a lesson/moral to learn.Explain the moral for at least 5 novels using specific paraphrased examples (*Chains, Fever, I Survived the Nazi Invasion, Johnny Tremain, The Liberation of Gabriel King, The Phantom Tollbooth, Three Cups of Tea, A Year Down Yonder)* to help support your ideas. (**15 well-written sentences** with topic and concluding sentences).

## Interested in donating? There are several items listed on my Weebly site under “Donations” including the Teacher Wish List web link: <http://claudiadalessioskare.weebly.com/donations.html> .

A few of the **novels** that we will be using over the next few months that copies are **needed** for:

1. *Navigating Early* by Clare Vanderpool (8 copies)
2. *The Dreadful, Smelly Colonies: The Disgusting Details About Life in Colonial America* by Elizabeth Raum (16 copies)
3. *Her Stories: African American Folktales, Fairy Tales, and True Tales* by Virginia Hamilton (20 copies)
4. *Breaking Stalin’s Nose* by Eugene Yelchin (20 copies)

**Thanks to all families that have already donated! Your donations make a huge difference!**

# Reading Rewards

Students that earn 20 AR points by the end of April will be rewarded with a popcorn and movie party at lunch.

**Do Friday Fun Centers in Social Studies interest you?**

* 9:45-10:35 and/or 10:35-11:25am
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

SMILE Camp

If your child is interested in hands-on Math and Science learning experiences, check out the website: <http://smilecamp.org/> This was Karen Russell’s (Olds’ former AG teacher’s) start up program.

# New Monday Schedule

* 8:35- 9:25 Math/Sci or ELA/SS Group 1
* 9:25- 10:15 School Wide A.L.O.H.A. Math
* 10:15- 11:08 Math/Sci or ELA/SS Group 1 Continued
* 11:08- 11:42 Math/Sci or ELA/SS Group 2
* 11:45- 12:40 Specials
* 12:40- 1:10 Lunch
* 1:10- 2:20 Math/Sci or ELA/SS Group 2 Continued
* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

# T-F Schedule

* 8:35-10:35 Math/Sci or ELA/SS
* 10:35-11:40 Math/Sci or ELA/SS Group 2
* 11:45-12:40 Specials
* 12:40-1:10- Lunch
* 1:10- 2:20: Math/Sci or ELA/SS

Group 2 Continued

* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

 Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>