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| Quarter 4: March 21- March 25th Newsletter |
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 5th Grade ELA/SS



# Field Trips

## April 28

Fort Caswell $85/person

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| Announcements* **Q4 Missing work print-outs sent home in Tuesday Folders**
* **Late: Mailing 3 business letters, final drafts.**
* **Field trip $$ due**
* **Law Week Poster Entry now late**
* **Q3 officially Ends March 23rd**

**Q3 Assigned Books Students Read at Home:** * *Johnny Tremain*
* *Phantom Tollbooth*
* *Three Cups of Tea*
* *I Survived the Nazi Invasion*
* *A Year Down Yonder*
* *Liberation of Gabriel King*
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 **PATTERNS- MIGRATION- EXTINCTION**

 http://claudiadalessioskare.weebly.com

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| Hello Families!Students will have through Spring Break to complete Q3 novels. Upon our return from Break, they will be assigned a Q4 novel to read.Q4 ELA/SS notebooks needed at this time!This is a great time for students to utilize Study Island nightly, especially if they are not performing on grade level in either Math, Reading, or Science. If students do not pass the Reading or Math EOG they will most likely have to take a remedial class in that subject instead of a fun elective, in 6th grade.Students will have a Reading Journal organizer to complete this week.Daniel Boone & westward movement, developing a new nation, citizenship/civics, order activity, & Mal root words, reading *Fever, 1793*, song lyric connections, USA Studies Weekly 18 “The Plans for the New Government,” and starting our study of plays so students can create a script & video trailer for one of their favorite books they’ve read this school year. Mr. Russell is going to teach them the tech for this mini-project.**WANTED:** **Parent volunteers** to read with students at the end of the school day from 2:50-3:30**, glue sticks**, and dry erase markers, **colored pencils**, & colored drawing markers. **Volunteers attending our Ft. Caswell** trips will need to complete the online volunteer clearance, which can be accessed in the Media Center. Ask the office staff or Ms. Ammons for assistance.[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html) |
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## Reading Journal Assignment: Graphic Organizer focusing on Main Idea, Plot, Theme, Mood, Tone, and author’s purpose

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| This Week’s Home WorkHOMEWORK:Monday: * Read 20-30 Pages in assigned novel.
* **Mal** Root Word Test Thursday, 3/24- Review sheet to be completed by tomorrow
* **Reading Journal Graphic Organizer due Thursday, 3/24**
* **Late, re-do, missing work!**

 Tuesday: Q4 Print Out Sent Home* Read 20-30 Pages in assigned novel.
* **Mal** Root Word Test Thursday, 3/24- Review sheet to be completed by tomorrow
* **Reading Journal Graphic Organizer due Thursday, 3/24**
* **Late, re-do, missing work!**

Wednesday:* Read 20-30 Pages in assigned novel.
* **Mal** Root Word Test tomorrow, 3/24- Review sheet to be completed by tomorrow
* **Reading Journal Graphic Organizer due tomorrow, 3/24**
* **Late, re-do, missing work!**

Thursday * Read 20-30 Pages in assigned novel.
* USA Studies Weekly #18 if not completed in class
* **Late, re-do, missing work!**

Friday: No School* Read 20-30 Pages in assigned novel.
* **Late, re-do, missing work Q3 due today!**
* **Have a wonderful Spring Break!**
* **9 weeks of school left!**
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# Mal Root Words for the week:

1. Malodorous: bad-smelling
2. Malady: a bad health condition; a disease
3. Malpractice: performing one’s duty in a bad or wrong way
4. Malevolent: having bad feelings toward someone or something; spite; hatred
5. Malefactor: one who does wrong; a villain
6. Malignant: bad or harmful, producing death
7. Malapropism: a word used the wrong way; usually with humorous results
8. Malicious: desiring harm to someone or something else
9. Malaria: illness believed to be spread by bad air, actually spread by mosquitoes
10. Malediction: bad speech; a curse

## Interested in donating? There are several items listed on my Weebly site under “Donations” including the Teacher Wish List web link: <http://claudiadalessioskare.weebly.com/donations.html> .

A few of the **novels** that we will be using over the next few months that copies are **needed** for:

1. *Navigating Early* by Clare Vanderpool (8 copies)
2. *The Dreadful, Smelly Colonies: The Disgusting Details About Life in Colonial America* by Elizabeth Raum (16 copies)
3. *Her Stories: African American Folktales, Fairy Tales, and True Tales* by Virginia Hamilton (20 copies)
4. *Breaking Stalin’s Nose* by Eugene Yelchin (20 copies)

**Thanks to all families that have already donated! Your donations make a huge difference!**

# Reading Rewards

Students that earn 20 AR points by the end of March will be rewarded with a popcorn and movie party at lunch.

**Do Friday Fun Centers in Social Studies interest you?**

* 9:45-10:35 and/or 10:35-11:25am
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

SMILE Camp

If your child is interested in hands-on Math and Science learning experiences, check out the website: <http://smilecamp.org/> This was Karen Russell’s (Olds’ former AG teacher’s) start up program.

# New Monday Schedule

* 8:35- 9:25 Math/Sci or ELA/SS Group 1
* 9:25- 10:15 School Wide A.L.O.H.A. Math
* 10:15- 11:08 Math/Sci or ELA/SS Group 1 Continued
* 11:08- 11:42 Math/Sci or ELA/SS Group 2
* 11:45- 12:40 Specials
* 12:40- 1:10 Lunch
* 1:10- 2:20 Math/Sci or ELA/SS Group 2 Continued
* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

# T-F Schedule

* 8:35-10:35 Math/Sci or ELA/SS
* 10:35-11:40 Math/Sci or ELA/SS Group 2
* 11:45-12:40 Specials
* 12:40-1:10- Lunch
* 1:10- 2:20: Math/Sci or ELA/SS

Group 2 Continued

* 2:20-2:50 Recess
* 2:50-3:00 Pack Up/Dismissal

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

 Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>