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| CATEGORY | **4 Exceeds** | **3 Meets** | **2 Partially Meets** | **1 Does Not Meet** |
| **Grammar, Mechanics, & Spelling** | All Board Builder elements are well-written and edited with no grammatical or mechanical errors. Board also has no spelling errors. | All Board Builder elements are well-written and edited, with a few minor errors in grammar and mechanics, but those errors do not interfere with communication. Board has no spelling errors. | Board Builder elements contain significant errors in grammar and mechanics that begin to interfere with communication. Board has no spelling errors. | Board Builder elements contain serious errors in grammar and mechanics that severely interfere with communication OR Board has spelling errors. |
| **Multimedia Elements** | Board includes 4+ types of multimedia, including video, photos, sounds, links, music, etc. Multimedia elements relate to topic, and make Board interactive, interesting, and creative, without distracting from the presentation. | Board includes at least 3 types of multimedia, including video, photos, sounds, links, music, etc. Multimedia elements relate to topic, and make Board interactive, interesting, and creative, without distracting from the presentation. | Board includes at least 2 types of multimedia, including video, photos, sounds, links, music, etc. Multimedia elements make Board interactive, interesting, and creative, without distracting from the presentation. | Board includes only one type of multimedia, like video, photos, sounds, links, music, etc. OR multimedia elements begin to distract from presentation. |
| **Visual Appeal** | Student has taken great care to make the Board visually appealing. The layout of the Board is appealing and shows creativity, care, and planning throughout. Student makes the best use of space on the Board. | Student has made the Board visually appealing to the viewer with careful attention to layout. Attention was given to creativity, care, and planning. | Student has taken some care to make Board visually appealing and shows creativity and planning in places. | Student has taken little care to make Board visually appealing. |
| **Citing Sources** | Sources used, including books, music, photos, videos, etc., are all cited properly on the Board, including site titles, authors, URL's, and other required MLA info for each source. | Sources used, including books, music, photos, videos, etc., used are mostly cited properly on the Board, including site titles, authors, URL's, and other required MLA info for each source. | Sources used, including books, music, photos, videos, etc., are partially cited properly on the Board, including site titles, authors, URL's, and other important info for each source. | Most sources of music, videos, and photos are not cited properly or are not cited at all. |
| Requirements | All aspects of the project requirements have been met and exceeded. | All aspects of the project requirements have been met. | Several aspects of the project requirements have not been met. | Many of the project requirements have not been met. |

Fecha de creación: **December 12, 2014**