Hello Families,

This is a de ja vu update…

I hope that you stayed safe and warm during our last four days off from school. It’s also my hope that the students were able to complete a rough draft for the Immigration Writing Contest about “America as a Nation of Immigrants” which will also be part of their writing grade this quarter. Students will turn in their final essay, interview, poem… this Wednesday, 3/4 after I have reviewed and made comments on their rough draft, to be completed by Monday, 3/2. **Please complete the parent permission form that will go home in this week’s Tuesday Folder.**

This is a great time for students to utilize Study Island nightly. If you are interested in learning your child’s Case 21 results please e-mail myself or Mr. Russell.

**Interims will be sent home in Tuesday Folders this week, 3/3.** Please take a look and contact Mr. Russell or myself if you would like to schedule a conference. Missing work print-outs and AR sheets will be stapled to them.

Expect to receive an e-mail this week if your child still has not returned a book either 1st or 2nd quarter from our class sets that were sent home for the required reading. If you could help your child look through their rooms and remind them to look in desks and cubbies when they are at school, I would be most grateful.

**\*As of February 3rd $187 was due for our Charleston, SC trip. The last payment of $60 is due March 3rd. You may make payments online, by check, or cash. Thank you! Please try to make some type of payment soon if you haven’t already!**

**In need of**:

1. Parents to make copies on copy machines at home or work
2. Water Color paints
3. Oil Pastels
4. White board erasers
5. People willing to donate snack items weekly like tangerines, broccoli, carrots, apples, blue berries…

“Relationships” are filled with possibilities, Q3: [**http://claudiadalessioskare.weebly.com**](http://claudiadalessioskare.weebly.com/) Our Q3 concept is relationships!

The following is the update for this week's in-class and out-of-class work:

**ELA/SS Week of Monday, march 2nd -Friday, March 6th**

**Monday, 3/2:**

1. Unit 19 Wordly Wise Test Friday, March 6th. Students review words from the unit by making flashcards, writing out words and definitions several times each day, making picture illustrations of the words, and/or using the online resource (online games and review at the [**http://www.wordlywise3000.com/word\_lists/?book=5&lesson=5**](http://www.wordlywise3000.com/word_lists/?book=5&lesson=5)

19B is for Homework.

1. USA Studies Weekly 12 “Slavery in the Colonies”
2. Read *Chains* and analyze metaphors (ghosts, seeds, names, scars, rivers, bees), character development, mood, tone, slavery, Revolutionary America, and immigration
3. *Chains* Partner Project due Friday. See my Weebly.
4. Immigration Writing Contest rough draft’s completed so Ms. Dalessio can take them home and edit them. Immigration Writing Contest overview: <http://www.celebrateamericawritingcontest.org/> and quick video clip: <https://docs.google.com/presentation/d/1D_k1jnmNEgrc_eqK6V0ntpRn90oNbKUnW8Kmuqzx20E/edit?usp=sharing>
5. Flipped ELA Lesson that was sent via snow days for a head start: <https://docs.google.com/presentation/d/1D_k1jnmNEgrc_eqK6V0ntpRn90oNbKUnW8Kmuqzx20E/edit?usp=sharing> Declaration of Independence connections

**Home work**:

-**Wordly Wise Unit 19 Test Friday, March 6th; STUDY! Complete 19B**

- Flipped ELA Lesson that was sent via snow days for a head start: <https://docs.google.com/presentation/d/1D_k1jnmNEgrc_eqK6V0ntpRn90oNbKUnW8Kmuqzx20E/edit?usp=sharing> Declaration of Independence connections

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Friday, March 6th.

-Study Island Review in Math, ELA, and Science

-*Chains* Figurative Language Test #2 Thursday, 3/5

-Immigration Writing Contest Final Draft due Wednesday, 3/4

-*Chains* Brochure/Booklet Project due Friday, 3/6

**Tuesday, 3/3: Tuesday Folders, Q3 Missing Work Print-Outs, & Interims**

1. Unit 19 Wordly Wise Test Friday, March 6th. In class, 19B reviewed. 19C is for Homework.
2. Ms. Salisbury working with students on Chains project due Friday, 3/6
3. Grammar: Future Tense Verbs
4. Reading Journal introduced
5. Read *Chains* and analyze metaphors, character development, mood, tone, slavery, Revolutionary America, and immigration
6. Rewriting/finalizing draft of Immigration contest due tomorrow

**Home work**:

-**Wordly Wise Unit 19 Test Friday, March 6th; STUDY! Complete 19C**

-Immigration Writing Contest Parent Permission form filled out by Wednesday, 3/4

-Immigration Writing Contest Final Draft due Wednesday, 3/4

-*Chains* Figurative Language Test #2 Thursday, 3/5

**-Q3 Reading Journal #4 Tuesday, March 3rd , 2015 due 3/6/15**

1. The title *Chains*, by Laurie Halse Anderson is a metaphor/symbol for Isabel’s life. What does it mean for her and other blacks during the 18th century? What metaphors/symbols do you see in the characters or events that exist in either *Night of the Twisters, Kira-Kira, The Ninth Ward*, *The Liberation of Gabriel King*, or *I Survived the Nazi Invasion.* Explain. (**Twelve well-written sentences** with topic and concluding sentences and **at least two quotes** from the novel you’ve been assigned to read at home to support your ideas).

2. How does the song “It’s Time” by Imagine Dragons connect to the following words spoken by Thomas Paine and interpreted by Isabel: “’For all men being originally equals, no one by birth could have a right to set up his family in perpetual preference to all others for ever.’ Way I saw it, Mr. Paine was saying all people were the same, that no one deserved a crown or was born to be higher than another. That’s why America could make its own freedom (271).”How do the messages from both texts relate*?*Explain using specific paraphrased examples from *Chains* and other events to help support your ideas. (**Twelve well-written sentences** with topic and concluding sentences and **at least two quotes from the song to support your ideas**).

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-Study Island Review in Math, ELA, and Science

-*Chains* Brochure/Booklet Project due Friday, 3/6

**Wednesday, 3/4:**

1. Unit 19 Wordly Wise Test Friday, March 6th. In class, 19C reviewed. 19 D is for Homework.
2. Reading Journal #4 reviewed in class
3. Geography
4. *Chains* Project
5. Sharing Immigration Contest final drafts
6. Read *Chains* and analyze metaphors, character development, mood, tone, slavery, Revolutionary America, and immigration
7. ELA Flipped Lesson “Heroism” introduced and to be completed for HW (was sent for a head start during snow days) <http://goo.gl/forms/3IkNPNTwMx>

**Home work**:

-**Wordly Wise Unit 19 Test Friday, March 6th; STUDY! Complete 19D**

**-Q3 Reading Journal #4 due tomorrow!**

-ELA Flipped Lesson “Heroism” introduced and to be completed for HW (was sent for a head start during snow days) <http://goo.gl/forms/3IkNPNTwMx>

-*Chains* Figurative Language Test #2 tomorrow!

-*Chains* Brochure/Booklet Project due Friday, 3/6

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Friday, March 6th.

-Study Island Review in Math, ELA, and Science

**Thursday, 3/5:**

1. Unit 19 Wordly Wise Test tomorrow. In class, 19 D reviewed. 19 worksheet (& E) is for Homework.
2. Grammar: Future Tense Verbs
3. Reading Journal reviewed with “The Road Not Taken” and Colonial Division political cartoon <http://www.earlyamerica.com/earlyamerica/firsts/cartoon/>
4. Read *Chains* and analyze metaphors, character development, mood, tone, slavery, Revolutionary America, and immigration
5. *Chains* Partner Project
6. Blender activity/plantable hearts-metaphors for *Chains*
7. Figurative Language Test for *Chains* #2
8. “Look at the Two Images Below” from the ELA Flipped Lesson from Snow Days- Introduced and then finished for HW due tomorrow

<http://goo.gl/forms/3IkNPNTwMx>

**Home work**:

-**Wordly Wise Unit 19 Test tomorrow! STUDY! Complete 19 worksheet (&E)**

-“Look at the Two Images Below” from the ELA Flipped Lesson from Snow Days- Introduced and then finished for HW due tomorrow

<http://goo.gl/forms/3IkNPNTwMx>

**-Read 20 pages daily, M-F!** Students have been assigned the following books to read this quarter: *Night of the Twisters, Kira-Kira, The Liberation of Gabriel King, Survival-Nazi Invasion, and The Ninth Ward*. Next deadline for the 20 AR points popcorn and a movie party is Friday, March 6th.

-Study Island Review in Math, ELA, and Science

-*Chains* Brochure/Booklet Project due tomorrow

**Friday, 3/6:**

1. Unit 19 Wordly Wise Test. In class, 19 worksheet (& E) is reviewed.
2. Creative Writing story pictures used as prompts
3. Read *Chains* and analyze metaphors, character development, mood, tone, slavery, Revolutionary America, and immigration

**Home work**:

**a.-Wordly Wise Unit 20 Test Friday, March 13th**

**b.** Friday Fun Centers for next week, 3/13: Cross Stitching and Applejacks cookies (If parents are available to donate time and supplies).

<http://www.homeschoolinthewoods.com/timetravelersframes/ColonialLife/HTTA-CL-Sampler.pdf>

<http://www.halloffamemoms.com/2012/02/part-5-1784-colonial-applejacks-cookies-homeschooling-american-history-tips/>

<http://www.educationworld.com/a_lesson/lesson166.shtml>