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| Quarter 2: December 12- December 16, 2016 Newsletter |
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5th Grade ELA/SS



# Field Trips

## March 3

Raleigh Capitol Building

$3.50/student

## March 24

Colonial Williamsburg/Jamestown $108/person

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| Announcements  * Tuesday Folders will have graded Wordly Wise tests, Figurative language tests, & missing work print-outs. * **$3.50 for Raleigh Capitol Building Field Trip turned in** * **REPORT CARD ENVELOPES SIGNED, PLEASE!** |
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| Q2 Assigned Books Students Read At Home:  * *Night of the Twisters* * *Maniac Magee* * *Sign of the Beaver* * *The Ninth Ward* * *Rules* * *Inside Out and Back Again* * *The Green Book* |

**PATTERNS- PERSPECTIVE/PERCEPTION- TRADITION**

http://claudiadalessioskare.weebly.com

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| Hello Families!  There are several short stories we will be reading this week: *What Were the Salem Witch Trials?, You Wouldn’t Want to Be a Salem Witch*, and Cynthia Rylant’s magical realism novella/vignette, *The Van Gogh Café.*  Here’s a great site for your child to interact with regarding Puritan/Early Colonial Life: <http://www.pbs.org/wnet/colonialhouse/history/>  Please make sure your child is reading their assigned Quarter 2 novels. Some students are already on their third book! Many of the novels are a fourth grade reading level and combined, equal only about 1250 pages, well within the range for the quarter’s requirements (1350).  Winter Holidays Around the World Celebration will be occurring the Wednesday before Winter Break. Students will be assigned a holiday to research and present in centers. Parent volunteers are needed to make this work. More information to come!  Perspective and patterns will be discussed through a venn diagram and questioning/answering session after watching two video clips: Jiminy Cricket’s “Let Your Conscience Be Your Guide/Give a Little Whistle” and “The Story of Why Man Creates.”  Grammar this week: Common Errors and verbs.  There will be several writing assignments this week:   1. Students will be finishing their pen pal letters so we can mail them out before the end of the week. 2. A perspective assignment called “Difference Between” will be completed independently over the course of several class periods and presented Wednesday, 12/14. 3. Students needing one more day to complete *The Witch of Blackbird Pond* essay during class will have it this Monday, 12/12. 4. Imagery and art will blend for students to create their own examples of imagery and visualization in a brief, ¾-1 full page writing assignment, this Thursday and Friday.   USA Studies Weekly #12 “Slavery in the Colonies” is part of our Social Studies focus this week. In geography this week, students will work in partners, using an atlas, to solve “Spying Out the USA” mysteries.  **WANTED:** Parent volunteers to read one-on-one with a handful of students at the end of the school day from 2:50-3:15. |
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## No Reading Journal Assignment for the Week! If your child needs to catch up, this is the time!



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| This Week’s Home WorkMonday:  * Read 30 Pages * Wordly Wise Unit 14 Test Fri., 12/16; 14B * Difference Between assignment due Wednesday, 12/14 * Letter to pen pal completed, if not finished in class. Late.  Tuesday: Missing Work Print-Outs Sent Home  * Read 30 Pages * Wordly Wise Unit 14 Test Fri., 12/16; 14C * Difference Between assignment due Wednesday, 12/14 * Missing/Incomplete/Redo Work due by Monday, 12/19.  Wednesday: Difference Between due today  * Read 30 Pages * Wordly Wise Unit 14 Test Fri., 12/16; 14wksht * Missing/Incomplete/Redo Work due by Monday, 12/19.  Thursday:  * Read 30 Pages * Wordly Wise Unit 14 Test Fri., 12/16; 14D * Missing/Incomplete/Redo Work due by Monday, 12/19.  Friday:  * Read 30 Pages * USA Studies Weekly #12, if not finished in class * Missing/Incomplete/Redo Work due by Monday, 12/19 * Imagery for W.o.B.P. art completed, if not in class. |
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**Organizational Tips for Your Child:**

If your child is having a difficult time leaving papers all over the school building and everywhere at home, here are a few tips.

Purchase a binder that zips up. One of those Trapper Keepers or another cloth-type binder that is large and has a flexible front pouch to hold the Wordly Wise work book. The rings should be large enough to house the ELA/SS and Math/Science notebooks, planner, and a pencil pouch.

Have a Home Work Folder hole-punched and labelled “To Do” on one side and “Turn In” on the other.

Make sure all of these items have your child’s first and last name printed neatly on them.

Designate a place at your home where your child leaves their backpack (packed up in advance) before going to bed so that everything is ready-to-go each morning before school. It should be a location near the door.

Most importantly, help your child become organized by reinforcing strategies at home, reviewing their binder and Home Work Folder, and checking their Tuesday Folders for missing/incomplete work.

Please don’t hesitate to make positive changes now. Middle School means more classes, more movement, and more opportunities to lose papers and become more disorganized.

# More Important News

## Interested in Donating?

Here are some books that will enliven our Social Studies units:

1. To Sail on the Mayflower! A Trip That Took Entirely Too Long by Peter Cook $? (25 Copies)
2. To Work on the Railroad! A Track You’d Rather Not Go Down by Ian Graham @ $? (25 Copies)
3. To Explore With Sir Francis Drake! A Pirate You’d Rather Not Know by David Stewart @ $8.91/ea (25 Copies)
4. To be an American Pioneer! A Wilderness You’d Rather Not Tame by Jacqueline Morley @ $9.95/ea (25 Copies)
5. To be a Worker on the Statue of Liberty! A monument You’d Rather Not Build by John Malam @ $9.95/ea (25 Copies)
6. To be at the Boston Tea Party! Wharf Water Tea You’d Rather Not Drink by Peter Cook @ $? (15 Copies)
7. To be a Civil War Soldier! A War You’d Rather Not Fight by Thomas Ratliff @$9.95/ea (25 Copies)
8. To Live in a Wild West Town! Dust You’d Rather Not Settle by Peter Hicks @$? (25 Copies)

# Reading Rewards

Students that earn 20 AR points by the end of December will be rewarded with a popcorn and movie party at lunch.

# Volunteering

**Are you interested in joining us on our field trips?**

* Register for Wake County volunteering in the Media Center ASAP.
* 15 parents for Colonial Williamsburg/Jamestown full day trip (5am-8:30pm)
* Remember, parent chaperones have to pay for their “ticket” to Williamsburg as well as their child’s.

[**http://claudiadalessioskare.weebly.com/volunteer.html**](http://claudiadalessioskare.weebly.com/volunteer.html)

**Friday Fun Centers in Social Studies interest you?**

* Fridays from 9:40-10:28 (first session) and 10:30-11:18 (second session)
* Cook various foods at home that coincide to our units of study
* Come in and help with art projects that reflect our units of study
* Prepare art supplies at home for our projects

# Wednesday Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:20 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:20-2:50 Genius Hour/Reteach/Enrich (Wednesdays AIG ELA meets from 2:05-2:50)
* 2:50-3:00 Pack Up/Dismissal

# M/T/TH/F Schedule

* 8:35-8:50 Morning Meeting
* 8:50-10:28 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 10:30-11:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS
* 11:32-12:02 Lunch
* 12:02- 12:32 Recess
* 12:35- 1:25 Specials
* 1:32-2:30 Rogue Squadron Math/Sci or Rebel Alliance ELA/SS continued
* 2:30-2:50 Rebel Alliance Math/Sci or Rogue Squadron ELA/SS
* 2:50-3:00 Pack Up/Dismissal

<http://ir.uiowa.edu/cgi/viewcontent.cgi?article=2673&context=iowareview>

<http://www.buildingpeace.org/sites/default/files/5%20activities%20to%20teach%20about%20multiple%20perspectives.pdf>

Social Justice Project Ideas (or come up with one of your own)

**Human Rights**:

History of Human Rights

Human Rights Law

Human Rights Groups

Civil Rights / Race Issues

Women’s Rights

Children’s Rights

Child Soldiers

Child Labor

Street Children

Abandoned Children

Labor Concerns / Fair Trade Sweatshops

Arms:

Nuclear Weapons, Mines

Refugees

Economic, Social & Cultural Rights:

Healthcare Education, etc.

International Justice

Religious Freedom

Prisoner’s Rights

United Nations Human Rights Defenders

Genocide: Darfur, etc.

**Animal Protection**:

History of Animal Rights / Animal Welfare

Animal Law Wildlife Protection

Companion Animals:

Overpopulation Neglect and Abuse

Animal Agribusiness:

Factory Farming

Beef Production

Pork Production

Fish Production

Poultry Production

Egg Laying Hens

Exotic Animals

Dairy Production

Veal Production

Foie Gras

Animals as Clothing:

Leather, Fur Down, Wool Silk

Animal Testing:

Cosmetic Testing

Medical Research

Military

Animals in Entertainment: Film and T.V. Circuses

Animal Racing

Animal Fighting

Rodeos, Zoos, Aquariums Hunting & Fishing Whaling

Vegetarianism / Veganism

**Environment:**

History of Environmentalism

Environmental Law

Environmental Groups

Global Warming

Auto Efficiency

Livestock

Kyoto Protocol

Waste Management

Conservation

Biodiversity

Desertification

Endangered Species

Pollinator Decline

Soil Conservation

Contamination

Air Pollution

Nuclear Warfare

Water Pollution:

Drinking water

Thermal Pollution

Ocean Conservation

Overuse of Resources

Agriculture

Deforestation

Fossil Fuels

Intensive Farming

Irrigation

Land Degradation

Overgrazing

Overpopulation

Resource Depletion

Genetic Engineering

<http://teachers.sduhsd.net/cgreenslate/Social%20Justice/SJP%20Ideas%20One%20Sheet.pdf>