1. **What impact did early explorers have on North America? Why? How?**

**Essential Standard:**

**5.H.1 Analyze the chronology of key events in the United States. Concept(s): Conflict, Historical Understanding, Interaction, Compromise**

**5.H.1.1 Evaluate the relationships between European explorers (French, Spanish and English) and American Indian groups, based on accuracy of historical information (beliefs, fears and leadership).**

**5.G.1 Understand how human activity has and continues to shape the United States. Concept(s): Physical Environment, Human Activity, Immigration, Innovation**

**5.G.1.1 Explain the impact of the physical environment on early settlements in the New World.**

**5.G.1.4 Exemplify migration within or immigration to the United States in order to identify push and pull factors (why people left/why people came).**

**5.C.1.1 Analyze the change in leadership, cultures and everyday life of American Indian groups before and after European exploration**

**5.C.1.2 Exemplify how the interactions of various groups have resulted in borrowing and sharing of traditions and technology**

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| **Impact of Explorers on Native Americans** | **Impact of Explorers on Environment** | **Impact of Explorers on Culture/Diversity/Technology** |
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